LS1801 Train your multilingual competence – a multidisciplinary and multilingual course 3.0 credits

Träna din flerspråkiga kompetens – en multidisciplinär och flerspråkig kurs

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The official course syllabus is valid from the spring semester 2024 in accordance with the decision by the Faculty Board: M-2024-0053. Date of decision: 2024-01-22.

Grading scale

P, F

Education cycle

First cycle

Main field of study

Technology and Learning

Specific prerequisites

At least CEFR B1 level in German and/or French.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course, the student should be able to:

- Understand materials in subjects that are relevant for engineering professions in English/Swedish and French/German in order to present and explain the contents in the different languages.
- Present facts and discuss subjects relevant to engineering professions in English/Swedish and French/German.
- Use strategies and skills such as language alternation, code switching, transfer, and mediation to be able to work in a multilingual environment.
- Be able to critically reflect on different intercultural situations in order to be able to work effectively in multicultural contexts in the technical sector.

Course contents

The course gives the students the opportunity to develop their multilingual skills through using and being exposed to several languages (English, French, German and Swedish). We use a variation of material (articles, videos, guest talks) in different languages, and discuss and give presentations in the different languages. Our themes revolve around topics relevant to engineering professions.

The students choose to communicate in at least two language combinations: French and/or German and English and/or Swedish. In this way, the students are given the opportunity to deepen and develop their previous knowledge in one or more languages, thus gaining insights in, and understanding of, a new language/several new languages.

The students practice the ability to communicate effectively in several languages in a professional context: giving, and understanding, presentations, arguing, or explaining the contents of a document or a video. In order to bridge language barriers and facilitate effective communication, we practice strategies and skills such as language alternation, code switching, transfer, and mediation.

In the course, we also reflect on intercultural communication and the ability to apply different perspectives on a issue. This cultural awareness makes it possible for students to handle intercultural situations with respect, and adapt their communication style accordingly.

In the course, students practice linguistic flexibility, which is of great value for international mobility and work in global teams.

The course is conducted online, with written assignments, workshops and seminars.

Examination

- SEM1 - Seminars, 1.0 credits, grading scale: P, F
- ÖVN1 - Exercises, 1.0 credits, grading scale: P, F
- INL1 - Assignments, 1.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.