



# LS1802 Learn to learn languages 3.0 credits

Lär dig lära dig språk

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

## Grading scale

P, F

## Education cycle

First cycle

## Main field of study

## Specific prerequisites

General entry requirements

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After passing the course, the student should be able to:

- Give an account of how key concepts and theories in language acquisition, and other relevant research, can be used to support the student's own language learning process
- Reflect on the importance of knowing foreign languages, both in multilingual workplaces and in a global society
- Present personal insights about advantages and disadvantages of different learning styles and strategies for language learning
- Identify and use various tools for efficient and independent language learning

in order to develop their own strategies for efficient and independent language learning with a focus on professional needs.

## Course contents

The course is intended mainly for engineering students, professional engineers, and others who quickly need to improve in a foreign language or learn the basics of a new one.

The course focuses on giving the participants concrete and useful strategies to simply and efficiently improve in a language already familiar to them, or learn a new one. Against a background of key concepts and current research in language learning and related fields, such as language typology and multilingualism, the participants are given the opportunity to familiarise themselves with different tools for learning a foreign language.

The course deals with the importance of language proficiency in multilingual workplaces and in a global society. The course lets the participants reflect on advantages and disadvantages of different learning styles and learning strategies.

## Examination

- LEXA - Continuous assessment, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.