



LS2304 English C1 9.0 credits

Engelska C1

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LS2304 valid from Autumn 2013

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

This course does not belong to any Main field of study.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The expected learning outcomes for the course mainly refer to the levels C1/C2 according to CEFR, the Common European Framework of Reference for Language.

The general aim of the course is for students to be able to use English as the main language in the workplace in a highly professional and varied way.

On completion of the course, the student should, in addition to what is required in courses at lower levels, be able to:

- actively use and understand low-frequency words in English
- adapt his/her language production to the communicative situation
- be aware of implicit messages in the language that may be dependent on context
- communicate ideas and opinions in situations that may be encountered in the workplace, for example in meetings and negotiations
- in a varied language give an individually prepared presentation of a specialised nature
- argue before an audience on current technical topics
- write formal reports, letters and essays of a specialised nature.

Course contents

Pronunciation, intonation and other aspects of language proficiency are practiced. Oral speeches, debates and summaries. Exercises on formal meetings and negotiations. Written production in English such as summaries, reports, proposals, debates, meeting minutes, formal letters and job applications.

Specific prerequisites

Three years of academic studies. Completed and passed English B2 with at least grade B, a corresponding older course, or the equivalent knowledge displayed in a compulsory placement test taken prior to signing up for the course.

Course literature

Kurslitteratur meddelas inför kursstart

Rekommenderad referenslitteratur och e-resurser anges i kurs-PM eller på liknande sätt

Examination

- DELA - Assignment, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- KONA - Assessment, 1.5 credits, grading scale: P, F
- TENA - Oral Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- TENB - Written Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

All examination parts passed

Attendance requirement: 75%

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.