



LS2326 German B2 9.0 credits

Tyska B2

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for LS2326 valid from Autumn 2013

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

Three years of academic studies. Completed and passed German B1, equivalent older course or the equivalent knowledge showed through a compulsory placement test made before applying to the course.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The expected learning outcomes for the course are on the levels B2/C1 according to GERS, the joint European framework for language.

On completion of the course - in addition to what is evident from courses on lower level - the students should be able to:

Listening comprehension

- Understand longer speeches in a formal and advanced language (B2/C1)

Reading comprehension

- Understand longer text types within specialised fields (C1)

Speech and interaction

- take an active part in discussions and be able to explain and defend their opinions on familiar subjects (B2)
- in a varied language give an individually prepared speech of a specialised nature (B2/C1)
- identify the differences in style between everyday and formal language and adapt his their language generation based on this (C1)

Writing

- write letters and an essay of specialised nature (B2/C1)
- identify the differences in style between everyday and formal language and adapt his written language generation based on this (C1)

Course contents

Speech within a speciality and exercises in different language contexts that require a very varied language. Discussion about differences of meaning within technical terminology. Analyses of technical and scientific texts within different specialist areas. Written production such as summaries, technical reports, essays, meeting minutes and formal letters. Overview and exercises of the relation between language for special purposes and standard language; importance of stylistic levels and language norms.

Course literature

Kompendium

Rekommenderad referenslitteratur och e-resurser anges i kurs-PM eller på liknande sätt

Examination

- DELA - Assignment, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- TENB - Written Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- TENA - Oral Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- KONA - Assessment, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

All examination parts passed

Attendance requirement: 75%

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.