



LS2336 French B2 9.0 credits

Franska B2

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for LS2336 valid from Autumn 2013

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

Three years of academic studies. Completed and passed French B1 or the equivalent knowledge displayed in a compulsory placement test taken prior to signing up for the course

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The expected learning outcomes for the course mainly lie on the levels B2/C1 according to CEFR, Common European Framework of Reference for Language.

On completion of the course, the student should, in addition to what is specified in courses at lower levels, be able to:

Listening comprehension

- understand extensive oral presentations in a formal and advanced language (B2/C1)

Reading comprehension

- understand long text types within specialised fields (C1)

Speech and interaction

- take active part in discussions and be able to explain and defend his/her opinions about well-known topics (B2)
- in a varied language give an individually prepared talk of a specialised nature (B2/C1)
- identify the differences in style between everyday and formal language and adapt his/her oral production accordingly (C1)

Writing

- write letters and an essay of a specialised nature (B2/C1)
- identify the differences in style between everyday and formal language and adapt his/her written production accordingly (C1)

Course contents

Oral presentation within a specialist area and exercises in different language situations that require a highly varied language. Discussions about differences in meaning within technical terminology. Analyses of technical and scientific texts within different specialist areas. Written production such as summaries, technical reports, essays, meeting minutes and formal letters. Overview of and exercises on the relationship between language for special purposes and standard language; importance of stylistic levels and language norms.

Course literature

Kompendium

Rekommenderad referenslitteratur och e-resurser anges i kurs-PM eller på liknande sätt

Examination

- DELA - Assignment, 1.5 credits, grading scale: A, B, C, D, E, FX, F

- TENB - Written Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- TENA - Oral Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- KONA - Assessment, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

All examination parts passed

Attendance requirement: 75%

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.