



# LS2426 German B2 for Engineers 7.5 credits

Tyska B2 för ingenjörer

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

Course syllabus for LS2426 valid from Autumn 2019

## Grading scale

P, F

## Education cycle

Second cycle

## Main field of study

## Specific prerequisites

The review and approved LS1424 German B1 for engineers, equivalent to older course, or equivalent knowledge demonstrated through a mandatory placement test done before course selection.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The intended learning outcomes for the course refer mainly to the levels B2/C1 according to CEFR, the Common European Framework of Reference for Languages, and aim to strengthen the student's global competence.

On completion of the course, the student should, in addition to what is specified in courses at lower levels, be able to:

### General aim

Distinguish stylistic levels (everyday and formal language) and adapt his/her language according to the situation (B2/C1)

### Listening comprehension

- understand oral presentations of some length in formal and advanced language within general subject areas and familiar specialist topics (B2/C1)

### Reading comprehension

- account for texts of some length within specialist fields (B2/C1)

### Spoken interaction and production

- take active part in discussions and be able to explain and argue for his/her opinions on well-known subjects (B2)
- give an individually prepared presentation of technical nature, using nuanced language (B2)

### Written production

- write different types of text of general and technical nature (B2)

## Course contents

Practice of different situations that require nuanced language usage (for example presentations, conversations, discussions). Analyses of technical and scientific texts within different specialist areas (for example sustainable development, technological breakthroughs). Written production (e.g. summaries, comments, correspondence).

## Examination

- KONA - Assessment, 1.5 credits, grading scale: P, F
- LEXA - Continuous Assessment, 6.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

The examiner determines, in consultation with the KTH coordinator for support to students with disabilities (Funka), possible customized examination for students with any documented and permanent functional disability. The examiner may offer a different type of exam for re-examination of individual students.

## Other requirements for final grade

All examination parts passed  
75% attendance

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.