



# LS2439 English for Writing and Presenting a Degree Project in Science and Engineering 7.5 credits

Engelska för skrivande och presenterande av examensarbete

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

Course syllabus for LS2439 valid from Spring 2019

## Grading scale

P, F

## Education cycle

Second cycle

## Main field of study

## Specific prerequisites

This course focuses on specific skills in English. At the start of the course, the student should therefore have general English skills equivalent to at least the level B2 according to CEFR, the Common European Framework of Reference for languages. The student is responsible for checking his/her skills in a self-assessment test before applying for the course.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The aim of the course is to provide skills necessary for writing and presenting a degree project in English. The course also provides general skills in text structure, scientific English in speech and writing, and English language.

On completion of the course, the student should be able to:

- analyse how a well-written report is structured and be able to assess how his/her own report should be structured
- write an effective degree project report in scientific English using dictionaries and other resources, with not more than a few problems with grammar or style
- handle source material, quote and use references according to convention
- assess how the oral presentation should differ from the written report, with regard to the medium, time limit and target group.

## Course contents

The rhetoric of the degree project report, its structure and linguistic style

Critical analysis of degree projects in English, for instance as regards research methods and visual presentation of data

Short written assignments that reflect the different parts of the report

Scientific English: grammar, sentence structure and vocabulary

Presentation technique with special focus on the oral presentation of the degree project

## Course literature

Course literature will be announced before the start of the course

Recommended reference literature and electronic resources will be listed in the course information or in a similar way

## Examination

- LEXA - Continuous Assessment, 7.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Continuous examination by means of written assignments and short presentations.  
The course is aimed at students who are going to start, or have just started, their degree project on Magister or Master's level.

## Other requirements for final grade

All examination parts passed  
75% attendance

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.