



LS2439 English for Writing and Presenting a Degree Project in Science and Engineering 7.5 credits

Engelska för skrivande och presenterande av examensarbete

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The official course syllabus is valid from the autumn semester 2026 as decided by the Faculty Board: dnr HS-2026-1284. Decision date: 2026-06-15.

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

This course focuses on specific skills in English. At the start of the course, the student should therefore have general English skills equivalent to at least level B2 according to CEFR, the Common European Framework of Reference for Languages. The students are responsible themselves to check their prior knowledge through a test taken before choosing the course.

Intended learning outcomes

The aim of the course is to give the student the necessary proficiencies before writing and presentation of an English language degree project. At the same time, the course gives general knowledge and skills in the English language, spoken and written scientific English, and text structure and global competence.

After passing the course, the students should be able to:

- analyse how a well-written report is structured and assess how his/her own report should be structured
- write an effective degree project report in scientific English using dictionaries and other resources, with no more than a few problems in grammar or style
- handle source material, quote and use references according to convention
- assess how the oral presentation should differ from the written report, with regard to the medium, time limit and target group.

Course contents

The rhetoric of the degree project report, its structure and linguistic style
Critical analysis of degree projects in English, for instance regarding research methods and visual presentation of data
Short written assignments that reflect the different parts of the report
Scientific English: grammar, sentence structure and vocabulary
Presentation techniques with special focus on the oral presentation of the degree project

Examination

- LEXA - Continuous Assessment, 7.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Continuous examination by means of written assignments and short presentations.
The course is aimed at students who are going to start, or have just started, their degree project on Master's level.

Other requirements for final grade

All course components passed. 75% attendance requirement

Transitional regulations

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Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.