



LS2440 Writing and presenting academic work in STEM 7.5 credits

Akademisk engelska inom naturvetenskap och teknik

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The official course syllabus is valid from autumn semester 2026 as decided by the Director of First and Second Cycle Education. Decision date: 2026-04-20.

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

Documented knowledge in a STEM discipline, with a minimum of 90 ECTS, and English proficiency equivalent to B2 according to the Common European Framework of Reference for Languages.

Intended learning outcomes

Upon completion of the course, students should be able to do the following, both orally and in writing:

1. analyse and compare the structure, style and references in academic texts and research articles within their specific technical discipline.
2. apply appropriate conventions to describe a data collection process within their technical discipline.
3. present results related to their technical discipline and apply appropriate conventions to discuss the results.
4. apply appropriate conventions to justify a project within their technical discipline

Course contents

In this course, participants develop their academic English to enable them to demonstrate their knowledge and ideas both orally and in writing. Course participants draw inspiration from both published research and approved academic work, and can expect training in and personalised feedback on:

- language and text analysis
- rhetorical models
- strategies for effective academic communication
- advanced academic English: text structure, sentence construction, style, etc.
- handling source material and references

Examination

- INL2 - Assignment, 4.5 credits, grading scale: A, B, C, D, E, FX, F
- SEM2 - Seminars, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Transitional regulations

The examiner will decide on the procedure and assessment if a student who was enrolled on the course intakes from Autumn 2024 to Spring 2026 wishes to complete the course.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.