



# LS2442 English for Employment

## 7.5 credits

Engelska för arbetslivet

This is a translation of the Swedish, legally binding, course syllabus.

### Establishment

The official course syllabus is valid from the fall semester 2024 in accordance with the decision by the Head of the ITM School: M-2023-1891. Date of decision: 2023-10-12

### Grading scale

A, B, C, D, E, FX, F

### Education cycle

Second cycle

### Main field of study

### Specific prerequisites

Documented knowledge in a STEM discipline, with a minimum of 90 ECTS, and English proficiency equivalent to B2 according to the Common European Framework of Reference for Languages.

### Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

In a language-focused learning environment and with course participants from different technical disciplines, the students learn both the mechanics of English and strategies to communicate their technical knowledge in clear, concise, and precise English.

After passing the course, the students should be able to:

1. analyse and evaluate (in both discussion and writing) workplace-related communication, with particular sensitivity to the distinctive features of inter-cultural communication, technical communication, and formal communication
2. motivate their choice of different styles and strategies for information structure in order to communicate effectively in text and using electronic communication tools
3. communicate effectively and convincingly their academic and professional experiences, identify suitable negotiation techniques, and apply them to reach a consensus in professional meetings

## Course contents

The course aims for its participants to acquire advanced English for working life and to communicate appropriately in professional contexts. Course participants work with:

- advanced vocabulary, grammar, and rhetoric for professional communication in English
- professional genres and conventions
- cultural and linguistic diversity in the workplace
- strategies to inform and convince different audiences

## Examination

- INL1 - Assignments, 4.0 credits, grading scale: A, B, C, D, E, FX, F
- TEN1 - Oral examination, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- SEM1 - Seminars, 2.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.