



LS2443 Advancing in English for academic and professional purposes 3.0 credits

Fortsättningskurs i engelska för akademiska och professionella ändamål

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The official course syllabus is valid from the fall semester 2024 in accordance with the decision by the Head of the ITM School: M-2023-1892. Date of decision: 2023-10-12

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

Documented knowledge in a STEM discipline, with a minimum of 90 ECTS, and English proficiency equivalent to B2 according to the Common European Framework of Reference for Languages.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

In a language-focused learning environment and with course participants from different technical disciplines, the students learn both the mechanics of English and strategies to communicate their technical knowledge in clear, concise, and precise English.

After passing the course, the students should be able to:

1. identify the principles and conventions of discourse in their technical discipline, and apply them in different academic and professional contexts
2. adapt communication about their technical discipline to different academic and professional audiences
3. compare, evaluate, and reflect on how technical knowledge be communicated in academic and professional contexts
4. take stock of their technology-specific knowledge, ideas, and skills, and account for how they can be transferred to professional contexts

Course contents

This course aims for its participants to reflect on and make decisions about communicating their technical-specific knowledge and skills in both academic and professional contexts. There is a focus on clear, concise, and precise English. It includes reflection, discussion, reading and listening comprehension exercises, and writing and video assignments that reflect both academic and professional contexts. Course participants can expect training in and personal feedback on:

- advanced scientific English
- language and discourse analysis
- effective peer review

Examination

- INL1 - Assignments, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.