



LS2449 Spanish B2 for Engineers 7.5 credits

Spanska B2 för ingenjörer

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for LS2449 valid from Autumn 2019

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

The review and approved LS1448 Spanish B1 for engineers, equivalent to older course, or equivalent knowledge demonstrated through a mandatory placement test done before course selection.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The intended learning outcomes for the course refer mainly to the level B2 according to CEFR, the Common European Framework of Reference for Languages, and aim to strengthen the student's global competence.

On completion of the course, the student should, in addition to what is specified in courses at lower levels, be able to:

General aim

Distinguish stylistic levels (everyday and formal language) and adapt his/her language according to the situation (B2)

Listening comprehension

- understand oral presentations of some length in formal and advanced language within general subject areas and familiar specialist topics (B2)

Reading comprehension

- account for texts of some length within specialist fields (B2)

Spoken interaction and production

- take active part in discussions and be able to explain and argue for his/her opinions on well-known subjects (B2)
- give an individually prepared presentation of technical nature, using nuanced language (B2)

Written production

- write different types of text of general and technical nature (B2)

Course contents

Exercises in different situations that require nuanced language usage (for example presentations, conversations, discussions). Analyses of technical and scientific texts within different specialist areas (for example sustainable development, technological breakthroughs). Written production (e.g. summaries, comments, correspondence).

Examination

- KONA - Assessment, 1.5 credits, grading scale: P, F
- LEXA - Continuous Assessment, 6.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

The examiner determines, in consultation with the KTH coordinator for support to students with disabilities (Funka), possible customized examination for students with any documented and permanent functional disability. The examiner may offer a different type of exam for re-examination of individual students.

Other requirements for final grade

All examination parts passed
75% attendance

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.