LS2542 Swedish B2 for Engineers 7.5 credits

Svenska B2 för ingenjörer

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for LS2542 valid from Autumn 2017

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

Basic university qualification. Completion and pass of Swedish B1/B2 for Engineers, equivalent older course, or the equivalent knowledge demonstrated in a compulsory placement test taken before applying for the course.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The expected learning outcomes for the course mainly refer to the level B2 according to CEFR, the Common European Framework of Reference for Languages.

On completion of the course, the student should, in addition to what is specified in courses at lower levels, be able to:

Listening comprehension
• understand conversations and oral presentations of some length about familiar subjects, even in more formal and advanced Swedish
• follow an argumentation, provided that the subject is familiar

Reading comprehension
• understand and be able to describe the contents of authentic texts, including argumentations, within different fields such as society and science

Spoken production
• relatively clearly and in some detail describe circumstances in familiar subject areas
• explain a standpoint and give advantages and disadvantages of different alternatives

Spoken interaction
• participate in discussions connected to studies, society and science
• take active part in discussions and be able to clarify his/her opinions within well-known subjects

Written production
• compile arguments from different sources and write investigating texts and reports

Course contents

Discussions, listening comprehension. Exercises on more nuanced language Production of investigating texts and reports. The relationship between different stylistic levels, language for special purposes and standard language Discussions based on authentic material to increase the student's understanding of current issues within technology and natural sciences (e.g. research ethics, sustainable development, technological breakthroughs).

Course literature

Course literature will be announced before the start of the course.
Recommended reference literature and electronic resources will be listed in the course information or in a similar way

Examination

- KONA - Assessment, 1.5 credits, grading scale: P, F
- LEX1 - Continous Assessment, 6.0 credits, grading scale: P, F

Based on recommendation from KTH’s coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

All examination parts passed
75% attendance

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.