



LS2552 Swedish B2/C1 for Engineers 7.5 credits

Svenska B2/C1 för ingenjörer

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LS2552 valid from Spring 2019

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

Basic university qualification. Completion and pass of Swedish B2 for Engineers, equivalent older course, or the equivalent knowledge demonstrated in a compulsory placement test taken before applying for the course.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The expected learning outcomes for the course mainly refer to the levels B2 and C1 according to CEFR, the Common European Framework of Reference for Languages.

On completion of the course, the student should, in addition to what is specified in courses at lower levels, be able to:

Listening comprehension

follow conversations, presentations or argumentations of some length in varied and specialised Swedish, provided that the subject is fairly familiar and the context clear

Reading comprehension

- read, with good benefit, long and complicated authentic texts from different fields such as society, science and technology, particularly within his/her field of expertise

Spoken production

- clearly and in detail describe subjects linked to technology, society, science and work, but also slightly connected to other fields, for instance by giving an individual oral presentation

Spoken interaction

- participate actively in discussions connected to studies, society and science
- speak relatively fluently with effective communicative strategies for social, interest-related and work-related purposes

Written production

- write clear and detailed texts dealing with society, science and technology
- to a certain extent adapt his/her style and the level of difficulty to the intended audience and the purpose of the text

Course contents

Oral presentations, discussions and listening comprehension. Exercises in reading popular science /non-fiction on both general and more specific subjects to increase the understanding of current themes within society, technology and natural sciences (for example research ethics, sustainable development, technological breakthroughs). Writing of discussions and investigating texts. Exercises on differences between spoken and written language and between levels of formality

Course literature

Course literature will be announced before the start of the course.

Recommended reference literature and electronic resources will be listed in the course information or in a similar way

Examination

- KONA - Assessment, 1.5 credits, grading scale: P, F
- LEX1 - Continuous Assessment, 6.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

All examination parts passed
75% attendance

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.