LS2600 Global Competence 3.0 credits

Global kompetens

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LS2600 valid from Autumn 2017

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

For degree programme students: Completed LS1600, followed by exchange studies or equivalent.

For international students in Sweden: Completed LS1600

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

On completion of the course, you should be able to:

- Show an understanding, grounded in theory and personal experience, of how personal and cultural variation and diversity influence understanding, emotions, decision-making, communication and teamwork.
- On the basis of relevant theories and personal experience, problematise your own and others' descriptions of culture and identifications based on, for example, gender, nationality, ethnicity, class, age, language and profession.
- Work in constructive, creative, ethical, and solution-oriented ways with critical intercultural incidents related to multi-disciplinary and intercultural teamwork and leadership
- Critically reflect on how intercultural skills relate to KTH's core values, global citizenship, and sustainable development.
- Present systematically documented descriptions of, and self-reflections on, personal intercultural experiences and learning relevant to your future professional life.

Course contents

The course builds on LS1600 **Intercultural Competence**, as well as the students' own experiences from the stay abroad, which together with LS1600 constitutes the entry requirements.

The course gives a deepened, theory- and experience-based understanding of how personal and cultural variation and diversity influence understanding, emotions, decision-making, communication and teamwork.

We explore strategies and methods to enhance intercultural understanding and interaction in order to appreciate and benefit from personal and cultural differences in a constructive, creative and ethical way.

The course puts emphasis on global citizenship, sustainable development, situational leadership in intercultural environments, professional roles and ethics, communicative leadership in intercultural or multidisciplinary teamwork, and employability.

Course literature

Course literature will be announced before the start of the course.

Recommended reference literature and electronic resources will be stated in the course information or equivalent.

Examination

- LEXA - Continuous Assessment, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Continuous assessment.

Under particular circumstances, other examination forms may be used.

Other requirements for final grade

All examination parts passed.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.