LS2600 Global Competence 3.0 credits

Global kompetens

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

On 15/04/2021, the Dean of the ITM School has decided to establish this official course syllabus to apply from autumn term 2021 (registration number M-2021-0057).

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

For degree programme students: Completed LS1600 and approved and completed exchange studies, international placement, Minor Field Studies or the equivalent activity, in Sweden or abroad. For international students in Sweden: Completed LS1600.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

On completion of the course, the student should be able to:

• Report an understanding of how personal and cultural variation and diversity influence understanding, feelings, decision-making, communication and teamwork, based on theory and experiences.

• Problematise one's own and others' descriptions of culture and identifications based on, for example, gender, nationality, ethnicity, class, age, language and profession, from relevant theories and experiences.

• Work constructively, creatively, ethically and solution-oriented, with critical inter-cultural situations related to multi-disciplinary and inter-cultural teamwork and leadership.

• Critically reflect on how intercultural competence relates to KTH's core values, global citizenship, and sustainable development.

• Report systematically documented and critically self-reflective descriptions of personal inter-cultural experiences and learning relevant for your future working life.

Course contents

The course a continuation of LS1600 **Intercultural competence** and the students' own experiences from the stay abroad that together with LS1600 constitute entry requirements.

The course gives a specialised understanding of how personal and cultural variation and diversity influence understanding, feelings, decision-making, communication and teamwork, based in theory and experience.

We examine strategies and methods to strengthen inter-cultural understanding and interaction in order to value and utilise personal and cultural differences in a constructive, creative and ethical way.

Emphases during the course are global citizenship, sustainable development, situation-adapted leadership in inter-cultural environments, professional roles, professional ethics and communicative leadership in inter-cultural or interdisciplinary teamwork, and employability.

Examination

• LEXA - Continuous Assessment, 3.0 credits, grading scale: P, F

Based on recommendation from KTH’s coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Continuous examination.

Under certain circumstances, other examination formats may be used.

Other requirements for final grade

All examination items passed.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.