



LS2601 Global Competence 3.0

credits

Global kompetens

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The official course syllabus is valid from the autumn semester 2025, according to the decision by the Faculty Board: M-2024-0018. Date of decision: 2024-10-14.

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Technology and Learning

Specific prerequisites

Completed LS1601 and approved and completed exchange studies, international internship, Minor Field Studies or the equivalent activity, in Sweden or abroad.

For international students in Sweden: Completed LS1601.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

On completion of the course, you should be able to:

1. On a foundation of theory and experience, report an understanding of how personal and cultural variation and diversity influence understanding, feelings, decision-making, communication and teamwork.
2. Work constructively, creatively and ethically with a solution-oriented approach with critical intercultural situations related to multidisciplinary and intercultural teamwork and leadership in physical and virtual professional and technology-intensive environments.
3. Critically reflect on how intercultural competence links to personal and organisational values, global citizenship and sustainable development.
4. Present systematically documented and critically reflective descriptions of your personal inter-cultural experiences and learning, relevant to your future professional life.

Course contents

The course builds on LS1601 Intercultural Competence and the students' own experiences from their studies abroad, intercultural internship or similar, which, together with LS1601, constitute the prerequisites for this course. The course is designed to help the participants further develop the skills required for communicating and working successfully in intercultural contexts, in both physical and virtual professional and technology-intensive environments.

- The course gives a deepened understanding, based on theory and experience, of how personal and cultural variation and diversity influence understanding, feelings, decision-making, communication and teamwork.
- We examine strategies and methods to strengthen inter-cultural understanding and interaction in technology-intensive environments, in order to value and utilise personal and cultural differences in a constructive, creative and ethical way.
- The course covers global citizenship, sustainable development, leadership in physical and virtual professional and technology-intensive environments, and conflict management.
- Documentation, reflection and reporting of intercultural experiences and learning is recognised as a step in personal and professional development, linked to employability.
- The course is taught in English and purposefully takes advantage of the diversity of KTH.

Examination

- LEXA - Continuous assessment, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Based on the recommendation from the KTH office of support to students with disabilities, the examiner has the right to make decisions on adapted forms of examination for students with a documented, permanent disability.

For re-examinations, the examiner has the right to allow other forms of examination for individual students.

Other requirements for final grade

All assessment passed.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.