



LT1011 Programme Integrating Course for Bridging, Teacher Education Programme 3.0 credits

Programintegrerande kurs för kompletterande pedagogisk utbildning

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LT1011 valid from Spring 2016

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

Admitted to the programme KPULU.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

On completion of the course, the student should be able to

- describe his own study technique/learning technique and what type of learning it leads to
- relate the studies to the teacher's professional roles
- relate earlier education and professional or vocational experiences to the studies and the future task as teacher
- review critically, reflect and document both the set-up and implementation of the education as one's own efforts
- follow (or create) a theme in the degree programme and see the progression in both subject knowledge and generic skills in relation to the objective of the course and the teaching profession
- identify the need for additional knowledge and continuously develop skills

in order to

- take responsibility for one's own learning process and what one wants with the education
- utilise the time as student in the best way for the individual student
- create routines for lifelong learning
- obtain an overall picture of the education and thereby better understanding of the importance of each individual course
- influence the development of the programme

Course contents

The course should facilitate for the students to see the connections between the courses in the programme through reflection around the conditions for learning and similarities and differences between the teaching profession and earlier experiences. The course is distributed over the whole time in the programme

Disposition

The course consists of seminars and reflection tasks that are spread over the whole time in the programme with some elements each semester.

Course literature

Be stated no later than three weeks before start of the course. Parts of the reading list are in English.

Equipment

Computer with Internet connection.

Examination

- SEM1 - Seminars, 1.0 credits, grading scale: P, F
- SEM2 - Seminars, 1.0 credits, grading scale: P, F
- SEM3 - Seminars, 1.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

Passed on all compulsory components of the course.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.