LT1012 School Placement 12.0 credits

Verksamhetsförlagd utbildning 1

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for LT1012 valid from Autumn 2016

Grading scale

VG, G, U

Education cycle

First cycle

Main field of study

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

On completion of the course, the student should be able to

- communicate with pupils and school staff by listening, giving feedback, speaking and writing, and reflect on these abilities

- under supervision and in different situations be able to respond to pupils in a respectful way in view of the school fundamental value according to national control documents for the primary and lower-secondary school, the upper-secondary school and/or the adult education and sensitise and describe own values and attitudes that can have importance for the treatment of pupils

- under supervision be able to write and justify own lesson plans with clear aims that are related to national control documents for the primary and lower-secondary school, the upper-secondary school and/or the adult education

- under supervision be able to lead teaching and reflect on leadership

- based on experiences and the expected learning outcomes of the course be able to describe, assess and give examples of own strengths and fields of development before the next placement course and general within the role of the teacher

Course contents

The student is introduced to the activities and organisation of the school, and participates in the daily teaching in relevant subjects at the relevant level in the school system. The course focuses on the teacher's professional role and the school as educational environment. The studies imply that theory and practice will be integrated based on experiences, relevant subject knowledge and systematic reflection.

Disposition

Placement on a ground- or upper-secondary school. Supervisor is appointed by KTH.

The course is read in close connection to above all LT1014 Education, school and society and LT1018 Subject didactics. Observation tasks, data collection etc. to these courses can occur under placement.

The course is planned and are carry out in dialogue between student, placement supervisor (an active teacher municipal or independent school) and course coordinator.

Course literature

Anges senast tre veckor före kursstart. Delar av kurslitteraturen är på engelska.

Equipment

Computer with Internet connection.

Examination

- VFU1 - School Placement, 12.0 credits, grading scale: VG, G, U

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

The course is examined on the following basis

- the student's documentation of placement

- the student's oral presentations at a reflection seminar

- The placement supervisor's written assessment of the student's actions and knowledge

Grading criteria are distributed at the beginning of the course.

Other requirements for final grade

Passed (lowest the grade P or Pass) on all included components.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.