LT1013 School Placement 1 15.0 credits

Verksamhetsförlagd utbildning 1

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The official course syllabus is valid from the spring semester 2024 in accordance with the decision by the Director of First and Second Cycle Education: M-2024-0564. Date of decision: 2024-04-15.

Grading scale

VG, G, U

Education cycle

First cycle

Main field of study

Technology and Learning

Specific prerequisites

For KPULU: General entry requirements.

For LÄRGR: General entry requirements with at least 90 higher education credits subject knowledge in the subjects, equivalent to contents from school year 1 and 2.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

On completion of the course, the student should be able to:

1. under supervision plan, carry out, evaluate and develop lessons based on relevant knowledge in the subject and subject didactics in order to in the best possible way stimulate each pupil's learning and development.

2. observe and analyse pupils' learning and development in relation to the aim of the activities and analyse preconditions to stimulate pupils' learning and development in the best possible way.

3. under supervision, lead teaching and reflect on own leadership.

4. communicate through listening, speaking and writing in a way that is suitable and appropriate in the school context.

5. in various situations, treat pupils and school staff with compassion and respect and a professional approach.

6. communicate and establish the fundamental values of the school, including human rights and basic democratic values.

7. discuss how equality, equal opportunities, sustainable development and ethics can be brought up in the educational activities.

8. analyse own values and attitudes that are significant for the profession and identify and give examples of own strengths and fields of development before the next school placement course.

Course contents

The student is introduced to the activities and the organisation of the school by spending a longer period at a school. Under supervision, the student participates in the school activities, mainly through teaching and auscultation, but also through participation in other activities such as meetings and conferences. Subjects taught and the type of school should be relevant for the student's future higher education qualification.

During the studies, theory and practice will be integrated, based on experiences, relevant subject knowledge and systematic reflection.

Examination

- VFU1 - School placement, 12.0 credits, grading scale: VG, G, U
- SEM1 - Seminars, 1.5 credits, grading scale: P, F
- INL1 - Assignments, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Attendance and active participation during the whole period at the school.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.

Additional regulations

The course is taken in connection with other courses during the same semester. Assignments such as observation exercises and data collection for these other courses may be assigned during the school placement.

A student who fails the course may take it once again (a maximum of two attempts, including the first). This type of limitation is allowed for courses that contain placement or equivalent activities (see The Higher Education Ordinance SFS 1993:100, Chapter 6, Section 21).