



LT1016 Communication, Leadership and Learning Design 7.5 credits

Kommunikation, ledarskap och design av lärande

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

On 15/10/2021, the Dean of the ITM school has decided establish this official course syllabus to apply from spring term 2022, registration number: M-2021-1800.

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

In communication and leadership, the student should on completion of the course be able to:

1. Propose and discuss strategies for communicating in a respectful and ethical way about pupils' learning, development and social situation with colleagues, the pupils themselves, and their parents/guardians.
2. Inform pupils, parents/guardians, colleagues and the public about the activities, fundamental values, and goals of the school in an ethical and professional way.
3. Analyse methods to organise the work in various types of teaching situations and project work
4. Discuss and evaluate methods to prevent conflicts in working parties e.g. school classes.

Within design of learning, the student should, on completion of the course, be able to

5. Analyse preconditions for learning dependent on basic educational view, prior knowledge and context
6. Use constructive scaffolding in practice i.e. plan learning activities, aims and assessment that are coherent
7. Identify and describe the teaching resources, both analogue and digital, that is appropriate for the context. And, based on the context choose appropriate technical support for learning
8. Evaluate qualities and deficiencies in one's own and other's learning design.

Course contents

The course contributes to develop the student's ability in professional communication with pupils, guardians and colleagues, as well as leadership and co-workership. The communication can be both oral and written and treat, for example, educational and social cases. In addition to his or her leadership in the teaching is included in the teacher's assignment to contribute to the pupils taking in the democratic fundamental value of the school, which implies respect for fellow humans and human rights. The course also treats procedures and processes for design of learning with a focus on application. This for example implies exercise to apply constructive alignment with goal formulation at design of learning activities and different forms of examination and choice of appropriate physical and digital teaching resources.

Examination

- INL1 - Written assignment, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- INL2 - Written assignment, 3.0 credits, grading scale: A, B, C, D, E, FX, F

- SEM1 - Seminars, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

Passed grade on all in the course included items.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.