



LT1028 Placement 2 3.0 credits

Verksamhetsförlagd utbildning 2

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LT1028 valid from Spring 2017

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

Minimum grade E on the following courses: Curriculum Theory and Subject Didactics, Social Relations and Leadership, Perspectives on Learning and Development (or the equivalent knowledge).

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

On completion of the course, the student is expected to be able to

- reflect on how extramural learning environments (e.g. museums and science centres) can supplement school teaching to broaden and deepen the curriculum content.
- reflect on how extramural learning environments (e.g. museums and science centres) can supplement school teaching to create preconditions for all pupils to learn and develop.
- analyse differences and similarities in learning and teaching of informal learning environments compared with school.
- review the roles of informal learning environments critically as educational and interesting environments based on established theories of the learning and development of children and adolescents.
- respond to children and adolescents in a suitable and respectful way in an informal teaching and learning environment.

Course contents

The course is carried out mostly in a learning environment that is not a school, e.g. a science centre, a museum, or a summer course for children and teenagers. The student participates in the daily activities under supervision, makes observations of the activities, interviews employees etc.

Disposition

The course is planned and carried out in dialogue between the course coordinator and a student placement mentor (an individual active in the specific informal teaching and learning environment, e.g. a museum education worker, a development manager, a guide) and course coordinator).

During the placement period, the student will also carry out assignments from other courses that are read in connection with this course.

Course literature

To be shared no later than three weeks before the start of the course.

Parts of the reading list are in English.

Examination

- VFU1 - Placement, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

The course is examined on the following basis:

- the student's documentation of the placement.
- the student's oral presentations at a reflective seminar.
- the placement supervisor's written assessment of the student's actions and knowledge.

Grading criteria are distributed at the beginning of the course.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.