



LT1033 Career and Work 7.5 credits

Karriär och arbete

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LT1033 valid from Spring 2019

Grading scale

P, F

Education cycle

First cycle

Main field of study

Technology

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The aim of the course is to give a closer introduction to the Swedish labour market, and put this knowledge in relation to the student's own professional background and career plans.

On completion of the course, the student should be able to:

- account for basic conditions, organisation, processes and working methods for engineers/architects on the Swedish labour market
- account for different sectors and for what skills are in demand, as well as be able to describe the labour market in the region in relation to one's own education and experience
- reflect on and describe one's own role as engineer or architect in relation to earlier education and experience, and in relation to the Swedish labour market
- network in an efficient way in one's own sector in order to survey and analyse one's individual labour market
- compile and reflect on an individual portfolio containing: a CV, experiences from visits and smaller studies, analysis of skills, and a plan for one's studies and career

Course contents

Individual mapping of earlier education, work experience and skills, and continued focus of career. Individual plans of study in collaboration with KTH's contact network. Career planning: theories and practical work with one's own plan. The Swedish labour market for engineers/architects, study visits, invited lecturers, minor individual studies. Strategies for increased employability.

Specific prerequisites

Course literature

Presenteras i Kurs-PM

Examination

- INL1 - Individual Assignment, 3.5 credits, grading scale: P, F
- SEM1 - Seminar, 2.0 credits, grading scale: P, F
- SEM2 - Seminar, 2.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.