



LT1046 Social relations, Leadership and Communication 7.5 credits

Sociala relationer, ledarskap och kommunikation

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

On 15 October 2021, the Dean of the ITM school has decided establish this official course syllabus to apply from spring term 2022, registration number: M-2021-1959.

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

General entry requirements.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

1. Propose and discuss strategies for communicating in a respectful and ethical way about pupils' learning, development and social situation with colleagues, the pupils themselves, and their parents/guardians.
2. Reflect on the perspective of pupils and teachers on the leadership in school and on factors that contribute to creating a sustainable social climate for learning
3. Discuss and evaluate methods to counteract conflicts in school classes and other working groups
4. Propose and critically review methods to bring up potentially sensitive questions in teaching and other schoolwork, concerning for example discrimination, special treatment, sexuality, gender identities and coexistence
5. Analyse methods to organise the work in different types of teaching situations, for example project work, language developing working methods, and use of digital aids

Course contents

The course deals with the school as a physical and digital arena for social interaction and learning. Special attention is given to the role of the teacher as a leader, but also other relations that are of importance for the schoolwork are brought up: pupils' relations to one another and relations between teachers, school headmasters, other school staff, pupils and guardians. The course covers the importance of communication for a good learning and working environment, also communication concerning potentially sensitive subjects as sexuality, discrimination and gender.

Examination

- SEM1 - Seminars, 1.5 credits, grading scale: P, F
- INL1 - Written assignments, 6.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Active participation in compulsory teaching components.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.

Additional regulations

In parallel with the course school placement (VFU) is carried out. Assignments that are carried out on and/or in collaboration with the placement school are included.