



# LT1054 The Teaching Process: Plan, Implement and Evaluate 6.0 credits

Undervisningsprocessen: Planera, genomföra, utvärdera

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

The official course syllabus is valid from the spring semester 2024 in accordance with the decision by the Director of First and Second Cycle Education M-2024-0570. Date of decision: 2024-04-15

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

First cycle

## Main field of study

## Specific prerequisites

General entry requirements for higher education

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After passing the course, the student should be able to:

1. Use relevant regulations to plan teaching that supports pupils' learning
2. Give an account of the meaning of key concepts covered in the course
3. Critically evaluate different forms of assessment
4. Use constructive alignment in planning that promotes pupils' learning
5. Evaluate qualities and weaknesses in their own design of learning

## Course contents

The course focuses on applying the teaching process (Plan - Carry out - Evaluate). This implies that planning, assessment and grading is performed in accordance with the regulations of the school.

It includes practical exercises in which constructive alignment with goal formulation is applied in the design of learning activities and in different forms of examination. The course discusses summative and formative assessment as teaching tools, as well as the use of physical and digital learning resources.

## Examination

- INL3 - Hand-in assignment, 4.0 credits, grading scale: A, B, C, D, E, FX, F
- SEM3 - Seminar, 2.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Transitional regulations

Courses started before HT2024 are examined according to the earlier official course syllabus until the autumn semester 2025. The examiner then determines how modules already completed may be included in the new official course syllabus.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.