



LT1055 School Placement 1 6.0 credits

Verksamhetsförlagd utbildning 1

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

The official course syllabus is valid from the autumn semester 2022 in accordance with the decision from the Dean of the school: M-2022-0958. Decision date: 10/06/2022

Grading scale

VG, G, U

Education cycle

First cycle

Main field of study

Additional regulations

The course is taken in close connection to other courses during the same semester. Assignments such as observation exercises, data collection and similar, for these courses, will be set during the placement.

A student who failed in the course may take it once again (in total at most two trials, including the first). This type of limitation is allowed for courses that contain placement or equivalent (see The Higher Education Ordinance SFS 1993:100, Chapter 6, Section 21).

Specific prerequisites

General entry requirements for higher education

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course, the student should be able to:

1. under supervision write and justify own lecture plannings with clear aims related to the subject content in current regulations
2. under supervision lead teaching and reflect on leadership
3. under supervision discuss and analyse planned and implemented teaching based on educational sciences and proven experience and give examples of own strengths and fields of development before the next placement course
4. demonstrate a professional approach in the teaching : in different situations respond to, communicate and cooperate with pupils and school staff in a suitable and respectful way in accordance with the fundamental values of the school
5. identify and analyse own values and attitudes that can have importance for a professional approach

Course contents

The student is introduced in the environment of the school and participate in the daily work both in the classroom and in other activities at the school. During this placement period, the student may test the teaching process under supervision by planning, carrying out and evaluating lessons in one of his/her subjects.

Large focus is placed on classroom observations, both since these constitute learning occasions for the student and then evaluation of teaching constitutes input to planning in the teaching process. Much attention is also devoted to treatment and communication in accordance with the fundamental values of the school.

Examination

- VFU1 - School placement, 6.0 credits, grading scale: VG, G, U

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

Passed (minimum grade P or G) on all included items.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.