



LT1055 School Placement 1 6.0 credits

Verksamhetsförlagd utbildning 1

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

The official course syllabus is valid from the spring semester 2024 in accordance with the decision by the Director of First and Second Cycle Education M-2024-0564. Date of decision: 2024-04-15

Grading scale

VG, G, U

Education cycle

First cycle

Main field of study

Additional regulations

The course is taken in connection with other courses during the same semester. Assignments such as observation exercises and data collection for these other courses may be assigned during the school placement. A student who fails the course may take it once again (in total two attempts, including the first).

Specific prerequisites

General entry requirements for higher education

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course, the student should be able to:

1. under supervision, plan, carry out and evaluate lessons based on relevant knowledge in the subject and subject didactics.
2. observe and discuss pupils' learning and development and how these relate to the aim of the activities.
3. under supervision, lead teaching and reflect on leadership.
4. communicate through listening, speaking and writing in a way that is suitable and appropriate in the school context.
5. in various situations, treat pupils and school staff with compassion and respect and a professional approach.
6. communicate and establish the fundamental values of the school, including human rights and basic democratic values.
7. identify, and give examples of, their own strengths and their own design of learning.

Course contents

The student is introduced to the school environment and participates in the daily work, both in the classroom and in other activities at the school. During this placement period, the student is given the opportunity to try the teaching process by planning, carrying out and evaluating lessons in one of their subjects, under supervision.

Large focus is placed on classroom observations, both since these constitute opportunities for learning for the student, and since the evaluation of the teaching informs the planning stage of the teaching process. Much attention is also devoted to treatment and communication in accordance with the fundamental values of the school.

Examination

- VFU1 - School placement, 6.0 credits, grading scale: VG, G, U

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

Passed (at least P or G) on all included items.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.