



# LT1057 School Placement 2 14.0 credits

## Verksamhetsförlagd utbildning 2

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

The official course syllabus is valid from the spring semester 2023 in accordance with the decision by the Dean of the school:: M-2022-0961. Decision date: 10/06/2022

## Grading scale

VG, G, U

## Education cycle

First cycle

## Main field of study

## Specific prerequisites

Knowledge of teaching of the teaching equivalent to the contents of the course LT1055.

Knowledge of general technology and mathematics didactic aspects, the teaching process and assessment and evaluation of teaching of technology and mathematics equivalent to INL1 and INL2 in the course LT1052 and INL1 and INL2 in the course LT1053

# Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After passing the course, the student should be able to:

1. under supervision, but with high grade of independence, use constructive alignment in practice; on the basis of the regulations and the pupils' prior knowledge, interests and needs, plan intended learning outcomes and teaching, learning and assessment activities that are aligned, for a longer lesson sequence
2. under supervision, but with high grade of independence, display a leadership in the classroom that balances result and relationship.
3. under supervision, but with high grade of independence, discuss and analyse planned and implemented teaching, based on educational science research and proven experience and give examples of own strengths and fields of development in the profession.
4. demonstrate a professional approach in teaching : in different situations respond to, communicate and cooperate with pupils and school staff in a suitable and respectful way in accordance with the fundamental values of the school
5. identify and analyse own values and attitudes that can be of importance for a professional approach
6. create both an assessment basis (a pupil task for assessment, that is included in the formal assessment assignment) and assessment instructions for oneself as a teacher, in accordance with national regulations, scientific knowledge and proven experience and related to the longer teaching sequence that is carried out
7. use and evaluate both analogue and digital learning resources as a support in the teaching
8. in the teaching integrate interdisciplinary perspectives such as the fundamental values of the school, equality, equal opportunities, sustainable development and ethics of the school, and evaluate how this integration worked in practice

## Course contents

The student spends a longer period of time at a school to participate in the daily work, both in the classroom and in other activities at the school.

During this placement period, the students are expected to plan, carry out and evaluate a comprehensive teaching component in one of their subjects, under supervision – but with a high degree of independence. In that respect, a larger focus is placed on assessment of the pupils' learning, than under the first placement period, VFU1.

Much attention is also paid to practical leadership for learning and development, which requires knowledge of communication, social relationships and conflict management and about different pupils' preconditions and needs.

Equally important as in VFU1 is also treatment and communication in accordance with the fundamental values of the school.

## Examination

- VFU2 - School placement, 14.0 credits, grading scale: VG, G, U

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

Passed (minimum grade P or G) on all included items.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.