



LT1058 Supervising school placements students, advanced course 4.5 credits

Att handleda VFU-studenter, fortsättningskurs

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The official course syllabus is valid from the spring semester 2023 in accordance with the decision by the head of the school: M-2022-1076. Date of decision: 20/06/2022

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology and Learning

Specific prerequisites

Completed teacher education or an equivalent discipline. Passed LT1029 or VFU supervisor course of at least 3 higher education credits (from optional university).

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The course is an advanced course that intends to have continued develop the participants' educational skills as supervisor for a teacher students and develop the participants' ability to examine and reflect on supervision in a learning context based on current research and own experiences

After passing the course, the student shall be able to

1. Give an account of theories and models for learning, supervision and examination methodology and reflect on how these could be applied during the supervision process
2. Examine, analyse and critically reflect on supervision of placement (VFU) students
3. Present the result of a study of supervision in a learning context to a target group which is well acquainted with the subject

Course contents

The course addresses secondary and upper secondary school teachers that receive students on a placement for their profession exercise (VFU) .

This course intends to develop the participants' educational skills as supervisors for teacher students through seminars and lectures that treat theories and models for exploratory working methods concerning learning and supervision of placement (VFU) students. It furthermore intends to develop the students' supervision competence by carrying out a study in the area and presenting the results.

Examination

- SEM1 - Seminars , 1.5 credits, grading scale: P, F
- INL1 - Hand-in assignment, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.