



LT1085 School placement 2 12.5 credits

Verksamhetsförlagd utbildning 2

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The official course syllabus is valid from spring semester 2027 as decided by the Director of First and Second Cycle Education. Decision date: 2026-04-22.

Grading scale

VG, G, U

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Knowledge of teaching in school activities corresponding to the content of course VFU 1

Intended learning outcomes

After completing the course, students should be able to:

1 plan, conduct and evaluate lessons and larger teaching areas with content in accordance with current steering documents

- 2 under supervision, but with a high degree of independence, discuss and analyse planned and implemented teaching
- 3 under supervision, be able to lead teaching and reflect on their leadership
- 4 contribute to a good working environment and to counteract discrimination and offensive treatment through leadership characterised by clarity, openness, learning and dialogue
- 5 demonstrate a professional approach to school activities: in different situations, interact, communicate and collaborate with students and school staff in an appropriate and respectful manner, in accordance with the school's core values
- 6 discuss forms of assessment and grading in accordance with national steering documents, scientific knowledge and proven experience
- 7 establish and communicate cross-curricular perspectives such as equality, gender equality, sustainable development and ethics in educational activities

Course contents

The student spends an extended period of time at a school for observation, teaching and other participation in school activities.

During this VFU period, students are expected to plan, implement and evaluate a major teaching module in one of their teaching subjects under supervision, but with a high degree of independence.

Much attention is paid to leadership, communication and assessment.

Just as important as in VFU1 is interaction and communication in accordance with the school's core values.

Examination

- VFU1 - School placement 1, 12.5 credits, grading scale: VG, G, U

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability. The examiner may apply another examination format when re-examining individual students. If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.