



LT1088 Programme integrating course for Bridging Teacher Education Programme, upper and lower secondary school 3.0 credits

Programövergripande kurs för kompletterande pedagogisk utbildning mot ämneslärare i gymnasium och grundskola

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The official course syllabus is valid from the autumn semester 2026 as decided by the Faculty Board decision HS-2025-2564. Date of decision: Y2025-10-08

Grading scale

P, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Endast grundläggande behörighet.

Intended learning outcomes

After completing the course, students should be able to:

- 1 reflect on their own study techniques and the type of learning they lead to
- 2 relate previous educational and professional experiences to their studies and future teaching assignments
- 3 create a personal overview of the components of the programme and describe the common thread in the programme (or create their own) and see the progression in both subject knowledge and generic competences in relation to the programme's objectives and the teaching profession
- 4 identify their need for further knowledge in order to continuously develop their competences and create routines for lifelong learning
- 5 reflect on how your own and others' degree projects can contribute to the student's future teaching role

Course contents

The course aims to give students a better understanding of how the programme is structured and how the individual courses together contribute to providing the knowledge required for a subject teacher qualification through reflection on the conditions for learning and the similarities and differences between the teaching profession and previous experiences.

The course is spread over the entire duration of the programme.

Examination

- SEM1 - Seminars, 1.0 credits, grading scale: P, F
- SEM2 - Seminars, 1.0 credits, grading scale: P, F
- SEM3 - Seminars, 1.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability. The examiner may apply another examination format when re-examining individual students. If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.