



LT2013 School Placement 2 15.0 credits

Verksamhetsförlagd utbildning 2

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LT2013 valid from Spring 2019

Grading scale

VG, G, U

Education cycle

Second cycle

Main field of study

Technology and Learning

Specific prerequisites

Passed LT1012 Placement 1

Passed LT1018 Subject-Based Teaching and Learning

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

On completion of the course, the student should be able to

- act in accordance with the fundamental values and democratic mission of the school
- plan and lead teaching based on policy documents and relevant subject knowledge and theoretical perspectives in consideration of the pupils' prior knowledge, interests and needs
- show clarity and perceptiveness in a leadership characterised by openness, learning and dialogue
- discuss forms of assessment and grading in accordance with national policy documents, scientific knowledge and proven experience
- in a responsible way function as leader to pupils and as colleague to staff of the school, and reflect on these relations constructively from ethical and learning-oriented perspectives

Course contents

The student is introduced to the activities and organisation of the school, and participates in the daily teaching in relevant subjects at the relevant level in the school system. The course focuses on the teacher's professional role and the school as educational environment. The studies imply that theory and practice will be integrated based on experiences, relevant subject knowledge and systematic reflection.

Disposition

Placement at a primary or upper-secondary school or the equivalent activities.

The course is planned and is carried out in dialogue between student, placement supervisor (an active teacher) and course coordinator.

Supervisor is appointed by KTH.

Course literature

Anges senast tre veckor före kursstart. Delar av kurslitteraturen är på engelska.

Equipment

Computer with Internet connection.

Examination

- VFU1 - School placement, 15.0 credits, grading scale: VG, G, U

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

The course is examined based on the following basis

- the student's documentation of placement
- the student's oral presentations at a reflection seminar
- The placement supervisor's written assessment if the student's actions and knowledge

Grading criteria are distributed at the beginning of the course.

Other requirements for final grade

Passed on all compulsory components included in the course

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.