



LT2013 School Placement 2 15.0 credits

Verksamhetsförlagd utbildning 2

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

On 15/10/2021, the Dean of the ITM school has decided establish this official course syllabus to apply from spring term 2022, registration number: M-2021-1797.

Grading scale

VG, G, U

Education cycle

Second cycle

Main field of study

Technology and Learning

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course, the student should be able to:

1. Under supervision, but with high grade of independence, plan, carry out, evaluate and document lessons and larger blocks of teaching with contents, in accordance with current regulations
2. Analyse and evaluate planned and implemented teaching, based on educational science research and proven experience
3. In teaching and collegial cooperation communicate in suitable ways (orally and in writing) and analyse and evaluate communication between school staff, pupils and guardians based on science and proven experience
4. Establish and communicate interdisciplinary perspectives, such as equality, equal opportunities, sustainable development and ethics, in the educational activities
5. Use and evaluate aids and support material in the form of for example textbooks, computer programs, calculation aids and distance teaching equipment
6. Discuss forms of assessment and grading in accordance with national policy documents, scientific knowledge, and proven experience.
7. Through a leadership characterised by clarity, openness, learning and dialogue contribute to a good working environment and to counteract discrimination and insulting treatment
8. Identify and analyse own values and attitudes that have importance in the teaching
9. Identify needs of additional knowledge and skills for the future teacher work and discuss how these should be met

Course contents

The student spends a long period of time in a school for classroom observation, teaching and other participation in the activities of the school. During this placement period, the student is expected to plan, carry out and evaluate a larger teaching component in one of his/her subjects, under supervision – but with high grade of independence. Much attention is given to leadership, communication and assessment.

Specific prerequisites

Passed LT1012 School Placement 1 or equivalent.

Passed LT1018 Subject-Based Teaching and Learning or equivalent knowledge.

Examination

- VFU1 - School placement, 15.0 credits, grading scale: VG, G, U

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

The course is examined on the following basis:

- the student's documentation of the placement.
- the student's oral presentations at a reflective seminar.
- the placement supervisor's written assessment of the student's actions and knowledge.

Grading criteria are distributed at the beginning of the course.

Other requirements for final grade

Passed on all compulsory components included in the course

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.

Additional regulations

The course is taken in close connection to other courses during the same semester. Assignments such as observation exercises, data collection and similar, for these courses, will occur during the placement. A student who failed in the course may take it once again (in total at most two trials, including the first).