



# LT2013 School Placement 2 15.0 credits

## Verksamhetsförlagd utbildning 2

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

On 2023-10-12, the Head of the ITM School has decided to establish this official course syllabus to apply from the spring semester 2024, registration number: M-2023-1888

## Grading scale

VG, G, U

## Education cycle

Second cycle

## Main field of study

Technology and Learning

## Additional regulations

The course is taken in connection with other courses during the same semester. Assignments such as observation exercises and data collection for these courses occur during the school placement. A student who fails the course may take it once again (in total two attempts, including the first).

## Specific prerequisites

Passed LT1013 School Placement 1 or equivalent.

Passed LT1017 Subject-Based Teaching and Learning or equivalent.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

On completion of the course, the student should be able to:

1. plan, carry out and evaluate lessons and larger teaching modules with contents in accordance with current policy documents
2. analyse and evaluate teaching that the student has planned and executed, supported by the subject knowledge required for teaching and learning in the subject(s) included in the student's degree programme, and supported by research in educational science and proven experience
3. communicate in appropriate ways (orally and in writing) in teaching and collaboration with colleagues, and constructively reflect on these relations from ethical and learning-oriented perspectives
4. contribute to a good work environment and to the prevention of discrimination and harassment, by means of a leadership characterised by clarity, openness, learning, and dialogue
5. establish and communicate interdisciplinary perspectives in the pedagogical activities, such as equality, equal opportunities, sustainable development and ethics
6. discuss forms of assessment and grading in accordance with national policy documents, scientific knowledge, and proven experience
7. identify and analyse their own values and attitudes that have importance in the teaching practice and identify needs of further knowledge and skills for the future teaching practice, and discuss how these should be met

## Course contents

The student spends a substantial period of time in a school for classroom observation, teaching, and participation in the activities of the school. During this placement, the student is expected to plan, carry out and evaluate a larger course module in one of their subjects - under supervision, but with a high degree of independence. Much attention is given to leadership, communication and assessment.

## Examination

- VFU1 - School placement, 15.0 credits, grading scale: VG, G, U

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

The course is examined based on the following

- the student's documentation of the placement.
- the student's oral presentations at reflective seminars.
- the placement supervisor's written assessment of the student's performance and knowledge.

Grading criteria are distributed at the beginning of the course.

## Other requirements for final grade

All compulsory components passed

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.