



LT2040 School placement 3-10.0 credits

Verksamhetsförlagd utbildning 3

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The official course syllabus is valid from autumn semester 2027 as decided by the Director of First and Second Cycle Education. Decision date: 2026-04-20.

Grading scale

VG, G, U

Education cycle

Second cycle

Main field of study

Technology and Learning

Specific prerequisites

Knowledge of teaching in school activities corresponding to the content of the courses VFU 1 and VFU 2.

Intended learning outcomes

After completing the course, students should be able to:

- 1 independently plan, conduct and evaluate lessons with content in accordance with current steering documents
- 2 discuss and analyse completed teaching based on educational research
- 3 adapt their own leadership style to different individuals, groups and learning situations, and reflect on their leadership
- 4 use and evaluate both analogue and digital learning resources as support in teaching
- 5 demonstrate a professional approach in school activities: in different situations, interact, communicate and collaborate with students and school staff in an appropriate and respectful manner, in accordance with the school's core values

Course contents

The student spends an extended period of time in a school for observation, teaching and other participation in school activities.

During this VFU period, the student is expected to plan, implement and evaluate a teaching module in one of their teaching subjects with a high degree of independence.

A great deal of attention is paid to developing leadership skills, broadening the repertoire of teaching methods and analysing completed teaching based on educational research.

It is appropriate for students to collect data for their degree project during this VFU course.

Just as important as in VFU2 is interaction and communication in accordance with the school's core values.

Examination

- VFU1 - School placement 1, 10.0 credits, grading scale: VG, G, U

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability. The examiner may apply another examination format when re-examining individual students. If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.

Additional regulations

Students who fail the course, or withdraw less than three weeks before the start of the clinical placement period, may retake the course once (a maximum of two attempts in total, including the first attempt).

