



LT2043 School placement 2 15.0 credits

Verksamhetsförlagd utbildning 2

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

On 2023-10-05, the Head of the ITM School has decided to establish this official course syllabus to apply from the spring semester 2024, registration number: M-2023-1882

Grading scale

VG, G, U

Education cycle

Second cycle

Main field of study

Technology and Learning

Additional regulations

The course is taken in close connection to other courses during the same semester. Assignments such as observation exercises and data collection for these courses may occur during the school placement.

A student who fails the course may take it once again (in total two trials, including the first). This type of limitation is allowed for courses that contain placement or equivalent activities (see The Higher Education Ordinance SFS 1993:100, Chapter 6, Section 21).

Specific prerequisites

15 ECTS placement (VFU) at the upper secondary school, the upper years of the compulsory school, or equivalent, (for instance the course LT1045 School Placement 1 (15 ECTS))

10 ECTS of subject didactics and curriculum theory (for example UM7101 Science Education, Curriculum studies and Assessment 10 ECTS)

Studies in social relations and leadership, 7.5 ECTS, for example one of the courses LT1046 Social Relations, Leadership and Communication (7.5 ECTS); LT1024 Social Relations and Leadership (7.5 ECTS); LT1016 Communication, Leadership and Learning Design (7.5 ECTS).

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

1. Under supervision, but with a high degree of independence, plan, carry out, evaluate and document lessons and larger blocks of teaching with contents according to current policy documents
2. Analyse and evaluate planned and executed teaching, based on research in educational science and proven experience
3. In teaching and in cooperation with colleagues, communicate appropriately (orally and in writing) and analyse and evaluate communication between school staff, pupils and guardians based on science and proven experience
4. Establish and communicate interdisciplinary perspectives in the pedagogical activities, such as equality, equal opportunities, sustainable development and ethics
5. Use and evaluate aids and support material in the form of for example textbooks, computer programs, calculation aids and equipment for distance teaching
6. Discuss forms of assessment and grading in accordance with national policy documents, scientific knowledge, and proven experience.
7. By means of a leadership characterised by clarity, openness, learning, and dialogue, contribute to a good work environment and to prevention of discrimination and harassment
8. Identify and analyse their own values and attitudes that have importance for the teaching

9. Identify needs of additional knowledge and skills for the future teaching and discuss how these should be met.

Course contents

The student spends a substantial period of time in a school for classroom observation, teaching and participation in the activities of the school. During this placement period, the student is expected to plan, carry out and evaluate a larger course module in one of their subjects, under supervision – but with a high degree of independence. Much attention is given to leadership, communication and assessment.

Examination

- VFU1 - School placement, 15.0 credits, grading scale: VG, G, U

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

The course is examined partly performatively by the means of participation in the activities of the school under supervision, partly through oral and written assignments. The grade is primarily based on a statement from the supervisor, documentation from dialogue, and a reflective essay.

Other requirements for final grade

Attendance and active participation during the whole period in the school.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.