ME1306 Industrial Project Management 7.5 credits

Industriell projektledning för I

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

On 2023-10-13, the Dean of the ITM School has decided to establish this official course syllabus to apply from spring term 2024 (registration number M-2023-2166).

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Participation in ME1314 Introduction to Industrial Engineering and Management

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course, the student should be able to:

1. Describe and demonstrate an understanding of the general structure of the project management science, as a both practically and scientifically emerging knowledge field

2. Explain the relation between project organisations and permanent organisations, and describe the existing solutions to the problems related to structure, power and culture that are embedded in this relation

3. Formulate and analyse practical problems in industrial activities by means of the tools of the project management science and theoretical models

4. Recommend how the management of a project can be prepared, carried out and continuously developed

5. Describe the main tasks and the areas of responsibility for a project manager over the whole life cycle of the project in industrial and technology-intensive environments and how leadership can be exercised

6. Analyse how learning and development of knowledge take place in the project management field, both for the individual and the organisation

Course contents

The project management science is a practically and scientifically emerging knowledge field whose practitioner must be able to handle complex assignments with bearing on technology, finance, sustainability, intersectionality, ethics and social progress. The project is a working method that in several ways complements and differs from classical methods for industrial organisation, while it is well-established in both classical and contemporary research about organisation, leadership and management. A project is a structural solution to handling of temporary and unique assignments, which a focus on both sequential and agile planning and follow-up. However, the management and control of the project also requires insights that are retrieved from the general organisational research; an understanding of human resource management, political processes, company culture and leadership.

The course focuses on management and working methods in business, development and innovation projects in industrial enterprises. The project form and its use are anchored in

the organisation, leadership and management research. During the course, the structural theory of project management is compared to political and cultural perspectives and case studies. Major emphasis is placed on how the surrounding world conditions influence the project management, as well as on the client role and handling of stakeholders.

Examination

- INL1 - Term Paper, 1.5 credits, grading scale: P, F
- PRO1 - Project seminar, 2.0 credits, grading scale: P, F
- TEN2 - Examination, 4.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Transitional regulations

Item SEM1 of previous course offerings can henceforth be examined in PRO1

Item TEN1 of previous course offerings can henceforth be examined in TEN2

Item KON1 of previous course offerings can henceforth be examined in TEN2

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.