



ME1400 Project Management and Communication 7.5 credits

Projektledning och kommunikation

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for ME1400 valid from Spring 2010

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Industrial Management

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The course aims at providing fundamental knowledge on project management in different kinds of industrial settings. Having completed the course, the students will be prepared to work in industrial project settings. After the course the students will (1) be familiar to basic project models and project tools, (2) know the fundamental activities and responsibilities of the project manager from idea to handing over the project result to the customer, (3) be familiar with contextual complexity and its effects, (4) know the central project roles and their responsibilities, and finally (5) understand the role of communication in project settings.

Course contents

The project idea and basic project concepts, project management models and tools, project planning, project organizing, project control, project communication, risk assessment and contextual awareness.

Specific prerequisites

Admitted program students on KTH

Course literature

Will be announced at the beginning of the course.

Examination

- TEN1 - Examination, 4.5 credits, grading scale: A, B, C, D, E, FX, F
- ÖVN1 - Exercises, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.