



ME2043 Leadership in Cross-Cultural Context 6.0 credits

Leadership in Cross-Cultural Context

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for ME2043 valid from Autumn 2011

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Industrial Management

Specific prerequisites

Basic course in Industrial Management, Project Management or Operations Management or equivalent.

Exemption for those students in program CMATD, who have read the course MH1021 in autumn 2009 or 2010.

The course is to a large extent based on an experiential learning approach including group exercises and discussions. Therefore, good proficiency in English is a requirement. The examiner of the course holds the right to refuse student with poor knowledge in English to participate in the course

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The aim of the course in Leadership in Cross-Cultural Context is to prepare the student for a role as a leader of personnel by providing insight into leadership theory, group dynamics and cross-cultural management. Special attention is given to leadership in cross-cultural context in technology-based settings.

After the course You should be able to:

- Describe what leadership and effective leadership is.
- Distinguish between leadership and management
- Present selected theories related to leadership on individual, dyadic, group and organizational level
- Have knowledge about motivation theories and their implications for leadership
- Describe theories of group dynamics and team roles
- Have knowledge about national stereotypes and cross-cultural management challenges
- Have knowledge about organizational theory and organizational principles and their impact on leadership

Course contents

The course is based on an experiential, as well as blended, learning approach meaning a combination of theoretical studies and practical skill developing exercises. A prerequisite for attending the course is that the student has basic knowledge in industrial management or project management or organization theory.

Course literature

Yukl, G. Leadership in Organizations. Last edition. Prentice Hall. (2006).

Machiavelli, N. The Prince.

Gesteland, Cross-Cultural Business Behavior (2006).

Examination

- SEM1 - Seminars, 3.0 credits, grading scale: P, F
- TEN1 - Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

Full participation in lectures, exercise and seminars. Written examination.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.