ME2045 Leading Organizational Change 6.0 credits

Organisationsförändring

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for ME2045 valid from Autumn 2007

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

Industrial management basic course, and another 30 ECTS within the field of Industrial Management

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After the course you should be able to:

- Describe different types of changes processes which aim to develop organizational capabilities, economic value or that are based on change concepts such as TQM, BPR, etc

- Describe existing change concepts such as TQM, BPR and BSC

- Describe the role of the change leader

- Describe the role of internal/external consultants in change processes

- Describe how IT affects organizational change

- Develop an ability to quickly grasp a change situation, analyze it, develop your own change strategies and present your results in a persuasive way

Course contents

The course will consist of a mix of lecture and guest speakers. Class attendance and participation is expected. One major report, an analysis of a change process, is compulsory.

Course literature

Beer M. and Nohira N., Breaking the Code of Change. Harvard Business School Press. Boston. Mass. (1998).

Buchanan, D. A., and Badham, R. J., Power, Politics and Organizational Change. SAGE Publications. London, UK. (1999).

Articles

Examination

- PRO1 - Project, 2.0 credits, grading scale: A, B, C, D, E, FX, F
- SEM1 - Seminars, 2.0 credits, grading scale: P, F
- TEN1 - Examination, 2.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

Participation in seminars (SEM1; 2,0 hp). Course project (PRO1; 2,0 hp). Exams (TEN1; 2,0 hp).

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.