



# ME2059 Gender, Organization and Management 6.0 credits

Genus, organisation och ledning

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for ME2059 valid from Spring 2011

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

Second cycle

## Main field of study

Industrial Management

## Specific prerequisites

120 hp and documented proficiency in Swedish B and English B or equivalent.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The course is designed for those that have ambitions of taking on a management role or are interested in these issues due to other reasons. The goal of the course is to provide knowledge of our work life and to offer tools for the description and analysis of organizations and technology from a gender and diversity perspective.

The course focuses on the managerial opportunities departing from issues regarding gender equality in organizations. Issues of diversity from a more general perspective will also be covered. The course provides tools necessary to analyze and handle these issues primarily, but also other challenging management issues such as the relation between technological change and gender.

## Course contents

The course is both theoretical and practical. It draws on research, mainly regarding gender, but also ethnicity and sexuality in organizations. Theory is related to practice by using case method. It is a basic course within the field of gender and organization.

Issues covered in the literature are: Why do women and men have different tasks, professions and are present in different industries? Why do women and men with the same education experience different careers? Why are women and men treated differently in work life? In what way can leaders and managers work for more equitable workplaces?

## Course literature

Wahl, A (2003) Könnsstrukturer i organisationer. Kvinnliga civilekonomers och civilingenjörers karriärutveckling. Lund: Studentlitteratur.

Wahl, A m fl(2001) Det ordnar sig. Teorier om organisation och kön. Lund: Studentlitteratur.

Wahl, A och C Holgersson (2004). Det ordnar sig alltid. Arbetsbok. Lund. Studentlitteratur.

Articles will be handed out in the course.

## Examination

- INL1 - Assignment, - credits, grading scale: P, F
- TEN1 - Examination, 6.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

Assignment and a written exam, active participation at seminars.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.