

ME2059 Gender, Organization and Management 6.0 credits

Genus, organisation och ledning

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for ME2059 valid from Spring 2012

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Industrial Management

Specific prerequisites

120 hp and documented proficiency in Swedish B and English B or equivalent.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After the course, the participants will be able to:

- formulate what a gender perspective on organizations means
- explain why the numbers of women and men in a group/organization matter and how the work place culture is related to the working conditions of men and women
- describe the meaning of central concepts, such as gender, gender segregation (vertical and horizontal), gender structure, discrimination as a structure (direct and indirect), gendered meanings, and gender order
- provide examples of common discourses of gender equality/diversity and identify what consequences the discourses will have for the interpretation of work for change in organizations
- identify and explain different methods of change, important actors in work for change and expected resistance against work for change
- describe and analyze the gender order in an organization and reflect on the consequences it will have for women's and men's possibilities to gain access to influence and power in organizations

Course contents

The course draws on research mainly regarding gender, but also ethnicity and sexuality in organizations. Knowledge is related to theories on feminism, gender system, gender in organizations according to structure, culture, leadership, change, gender equality and diversity.

Course literature

To be determined.

Examination

- TEN3 Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- TEN2 Examination, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

- Active participation at seminars
- TEN1 Written examination (3,0 hp)
- ANN1- Written Assignment (3,0 hp)

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Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.