

# ME205X Degree Project in Entrepreneurship and Innovation Management, Second Cycle 15.0 credits

Examensarbete inom entreprenörskap och innovationsledning, avancerad nivå

This is a translation of the Swedish, legally binding, course syllabus.

#### **Establishment**

Course syllabus for ME205X valid from Autumn 2015

# **Grading scale**

P, F

# **Education cycle**

Second cycle

#### Main field of study

**Industrial Management** 

# Specific prerequisites

Requirements established by the Master's programme, for starting a degree project. These requirements are found in the programme syllabus.

# Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

# Intended learning outcomes

After passing the course, the student should be able to:

- demonstrate knowledge of the chosen topic's disciplinary foundation and proven experience, advanced insight into current research and development, as well as in-depth knowledge of methodology
- 2. holistically, critically and systematically search, collect and integrate knowledge, and identify oneÂ's need for further knowledge
- 3. identify, analyse, assess and handle complex phenomena, issues and situations, even with limited information
- 4. plan and with adequate methods carry out advanced tasks within given time frames, and evaluate this work
- 5. orally and in writing in dialogue with different groups clearly present and discuss the conclusions and the underlying arguments
- 6. make judgements considering relevant scientific, social and ethical aspects
- 7. demonstrate the skills required to participate in research and development work, or to work independently in other advanced activities

#### Course contents

The main part of the degree project course consists of independently carrying out a scientifically based investigation assignment, resulting in a written thesis. To ensure relevant, interesting and well-founded results, the work is based on knowledge of the topic and it develops new knowledge by means of scientific theories and methods. A good degree project requires an interplay between theory, method and empiricism, requiring the student to move metaphorically and literally between the employer's world and the academic world.

As a support, the department offers continuous supervision and a series of seminars throughout the degree project. The continuous discussions of the degree project, in individual talks with supervisors and in seminars, is a very important part of the course.

#### **Examination**

• XUPP - Exam, 15.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

# Other requirements for final grade

KTH's established criteria to pass degree project apply.

# Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.