

# ME2060 Management Consulting 6.0 credits

#### **Management Consulting**

This is a translation of the Swedish, legally binding, course syllabus.

#### **Establishment**

Course syllabus for ME2060 valid from Spring 2011

## **Grading scale**

P, F

# **Education cycle**

Second cycle

### Main field of study

**Industrial Management** 

## Specific prerequisites

30 hp or more in Industrial Management,

#### Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

#### Intended learning outcomes

After the course, the participants should:

- Be able to describe connections and differences between theory and practice, and how these connections and differences can be dealt with in practical work
- Understand a consultant's view of their role, and how their practical knowledge is related to their theoretical knowledge.
- Have the ability to use different methods with the aim to reach practical as well as theoretical results
- Understand how different situations in the role as a management consultant can lead to different results, depending on the way the effort is performed
- Be able to discuss and understand the work of a consultant from different perspectives
- Be able to reflect on their own experiences and theoretical knowledge

#### Course contents

The course deals with the interaction between theoretical knowledge and some of the aspects of practical knowledge that will meet the students in their employments in the future. It prepares for the transmission from theoretical studies to an action-oriented working life, and gives an orientation in different dilemmas and possibilities inherent in different roles as a consultant.

It is often assumed that a single model of knowledge will cover the range of different fields of expertise. Working life practices highlight the deficiencies in this view. This course accordingly explores different approaches to knowledge, and especially the knowledge that is expressed in action in situations that are characterised by uncertainty and ambiguity.

The course mixes lectures and seminars. The lectures provide input from professional consultants and relevant case studies, as well as an introduction to the development of management consulting. The seminars use a structured form based upon written contributions that form reflections on the lectures and selected papers and books. They will thus also prepare for the thesis work to follow.

#### **Examination**

- LIT1 Essay, 4.0 credits, grading scale: P, F
- NÄR1 Attendance, 2.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

# Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.