



ME2075 Leadership and Power in Industrial Organisations: Perspectives of Gender and Diversity 6.0 credits

Ledarskap och makt i industriella organisationer: genusperspektiv och aspekter på mångfald

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Industrial Management

Specific prerequisites

ME2063 Team leadership and human resource management or ME1304 Leadership, or similar. Totally at least 30 hp within the discipline Industrial economics.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After the course, the participants will be able to:

- formulate what a gender perspective on organizations means
- explain why the numbers of women and men in a group/organization matter and how the work place culture is related to the working conditions of men and women.
- describe the meaning of central concepts, such as gender, gender segregation (vertical and horizontal), gender structure, discrimination as a structure (direct and indirect), gendered meanings, and gender order
- provide examples of common discourses of gender equality/diversity and identify what consequences the discourses will have for the interpretation of work for change in organizations
- identify and explain different methods of change, important actors in work for change and expected resistance against work for change
- describe and analyze the gender order in an organization and reflect on the consequences it will have for women's and men's possibilities to gain access to influence and power in organizations

Course contents

The course draws on research mainly regarding gender, but also ethnicity and sexuality in organizations. Knowledge is related to theories on feminism, gender system, gender in organizations according to structure, culture, leadership, change, gender equality and diversity.

Disposition

Lectures take place once a week, sometimes combined with seminars. Students are expected to study the literature between lectures. The lectures help the students to understand the literature. They offer possibilities to discuss and reflect on the literature and the different theories. Students are expected to actively participate in discussions to learn and practice.

Course literature

Meddelas vid kursstart.

Will be announced when course starts.

Examination

- TEN2 - Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- TEN1 - Examination, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Active participation at seminars

TEN1 – Written examination 3,0 hp and TEN2 – Written examination 3,0 hp.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.