ME2075 Leadership and Power in Industrial Organisations: Perspectives of Gender and Diversity 6.0 credits

Ledarskap och makt i industriella organisationer: genusperspektiv och aspekter på mångfald

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

On 12/10/2024, the Dean of the ITM school has decided to establish this official course syllabus to apply from spring term 2025 (registration number M-2024-1859).

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Industrial Management

Specific prerequisites

Achieved the requirements for a Degree of Bachelor
Engelska B/ Engelska 6 or equivalent

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course, the students should be able to:

1. Formulate what gender and diversity perspective means in organisations
2. Explain why number and gender distribution have importance in groups and organisations and how organisation culture can be related to structural conditions in organisations
3. Describe what central concepts e g gender diversity, gender structure, structural discrimination (directly and indirectly), genderization, excluding and inclusion, means in organisations
4. Give example of common discourses about equal opportunities and diversity and be able to identify which consequences the discourses have for interpretations of change management in organisations
5. Identify and explain different change methods, important change agents and different forms of resistance against change management
6. Describe and analyse power relations in organisations and be able to reflect on consequences for different categories with regard to power and influence in organisations

Course contents

The course is based on research mainly about gender in organisations, but also research about ethnicity, class, age, nationality and sexuality in organisations (intersectional theory). The knowledge is connected to feministic theory, gender and organisation in relation to structure and culture, leadership, change and equal opportunities and diversity.

Examination

- INL1 - Assignment, 2.0 credits, grading scale: P, F
- TEN3 - Exam, 4.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Compulsory attendance at certain course components.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.