



# ME2079 Case Method and Self-leadership 6.0 credits

Caselösning och självledarskap

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

Course syllabus for ME2079 valid from Spring 2013

## Grading scale

P, F

## Education cycle

Second cycle

## Main field of study

Industrial Management

## Specific prerequisites

The participant must have courses in Industrial Management corresponding to a minimum of 30 credits. One of the courses must be a basic course in industrial management or similar.

For students enrolled to year 4 or masterstudent. Not open for exchange students.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The course aims to give participants the opportunity to develop their own self-leadership and methods in case solving. After completing the course the student will be able to;

1. Solve real cases in various group sizes
2. Understand the interaction between case solving and leadership
3. Define and structure problems faced by different types of organizations
4. Prioritize what analysis should be done and come up with a clear action plan
5. Communicate recommendations after completing the analysis
6. Develop the ability to lead him-/herself and others
7. Create a clarity in his/her own self-leadership, own values and how it links to the personal leadership
8. Understand his/her skills, core strengths and the best use of them in different situations
9. Create a clear personal vision and action plan for his/her future career

## Course contents

The course will give participants an opportunity to develop their skills in self-leadership as well as cooperation in case solving.

The course consists of two parallel seminar series, which also links to each others. The first concerns the case method in industrial businesses. The first hour in these seminars focus on a specific framework, then the participants will practice solving a case and the last hour will be a guest lecture from a leader in the business world. In this stream, participants practice the various stages of case solving:

1. Problem definition
2. Problem structuring
3. Prioritization and action plan
4. Analysis
5. Develop recommendations

The second seminar serie consists of experiential modules where participants get practical tools to lead themselves and others:

1. Values
2. Authenticity

3. Strengths
4. Vision
5. Action plan

## Course literature

Meddelas vid kursstart.

To be announced.

## Examination

- INL1 - Assignment, 2.0 credits, grading scale: P, F
- PRO1 - Project, 2.0 credits, grading scale: P, F
- INL2 - Assignment, 2.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Other requirements for final grade

- Compulsory attendance at seminars
- Submissions of reflections of the case before the seminars that focus on case method
- Submissions of personal reflections before the seminars that focus on self-leadership
- Completed group project in which the participants in a team solve and communicate a real case from an organization to the participants in the class as well as the specific organization

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.