



# ME2084 Organizational Analysis and Professional Roles 4.0 credits

## Verksamhetsanalys och yrkesroller

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for ME2084 valid from Spring 2014

## Grading scale

P, F

## Education cycle

Second cycle

## Main field of study

Industrial Management

## Specific prerequisites

120 hp in the program CLGYM.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After completion of the course, the student should be able to:

1. Describe principles for the collection, systematization and analysis of empirical data relevant for ethnological research,
2. Identify a topic that problematizes an organization based on concepts such as power, gender, ethnicity, class, gender equality, diversity and management and carry out an analysis drawing on the course literature,
3. Reflect, with the help of research, upon how schools and other educational contexts can be developed as arenas for education, professional socialization and career conditions,
4. Exhibit a critical and inquiring approach to theory and empirical data.

## Course contents

The course "Organizational analysis and professional roles" introduces the student to basic tools for ethnographical research and theories in organization and gender. The course discusses schools as objects for research and organizational development and the conditions for women and men in work life as well as the opportunities for management to work for gender equality and diversity.

The course consists of lectures, seminars and a project assignment in small groups.

## Course literature

Egerbladh, T. & Tiller, T. (1998) *Forskning i skolans vardag*. Lund: Studentlitteratur.

Ehn, B. & Löfgren O. (2012) *Kulturanalytiska verktyg*. Malmö: Gleerups.

Wahl, A., Höök, P., Holgersson, C. och Linghag, S. (2011) *Det ordnar sig. Teorier om organisation och kön*. Lund: Studentlitteratur.

## Examination

- INL1 - Assignment, 0.5 credits, grading scale: P, F
- INL2 - Assignment, 0.5 credits, grading scale: P, F
- INL3 - Assignment, 1.0 credits, grading scale: P, F
- PRO1 - Project, 2.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

The learning outcomes are examined through hand-in assignments (INL1, INL2, INL3), and a written report and oral presentation of project work (PRO1). To receive the approved level (pass) students must have approved tasks and full attendance at lectures and seminars and submission of all assignments. The course examiner can under special circumstances assign extra assignments for missed occasions.

## **Ethical approach**

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.