



ME2121 Analysis of the Structure and Realization of an Internship 1.5 credits

Analys av praktikarbetets struktur och genomförande

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The official course syllabus is valid from the autumn semester 2025 according to the decision by the Faculty Board: M-2024-0018. Date of decision: 2024-10-14.

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Industrial Management

Specific prerequisites

Completed a Degree Project, First Cycle.

All but two of the courses in years 1–3 required for the award of the Degree of Bachelor completed.

English B/English 6, or the equivalent

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

On completion of the course, the student should be able to:

1. Document and problematise the experiences from an internship that the student has or has had during their studies at KTH
2. Reflect on how the learning and the skills that the student has developed during their training programme link to the internship.

Course contents

The requirement for a compulsory traineeship has been removed for many years from the 5-year engineering degree. However, many students recognise the importance of gaining relevant engineering experience during their studies and therefore work in parallel for example in an industrial company, a company in the financial sector or perhaps in an engineering consultancy. Sometimes the company has designed a specific role often called "internship" offered to one or a few students each year. Sometimes it is a regular part-time position.

In this course, you will deepen your knowledge of the challenges you may face in your future professional role as an engineer by reflecting and problematising your experiences from an internship and putting it in relation to your learning during your studies at KTH.

Examination

- INL1 - Assignment, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.