ME2305 Management: Traditions, Theory and Trends 6.0 credits

Management: Traditioner, teorier och trender

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for ME2305 valid from Autumn 2010

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Industrial Management

Specific prerequisites

At least 12hp Industrial Management, advanced level.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

Expected learning outcomes include for the participants to be able to independently:

- Use and interpret technical management-models as these are presented in the literature and in organizational practice

- Develop an awareness for and assess the history of ideas and theoretical basis of management in the technology-intensive company

- Explain the management issues of the technology-intensive organization and utilize management-techniques in this field

- Critically analyze and adapt management-models

- Develop their own techniques for managing organizations

Course contents

Lectures, seminars and workshops dealing with the goals of the course, based on readings of classical and modern theories of management. Lectures will deal with subjects such as the pre-understanding of management, conceptions of knowledge, and the usability of management models. Independent assignments where the participants critically analyze specific management cases and theories and work with the technologies of management.

Course literature

Will be announced when course is started.

Examination

 • LIT1 - Literature Task, 3.0 credits, grading scale: P, F
 • TEN1 - Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

 • All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.